

# Issue 5, 11th August, 2017

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# **Principal's Report**

This has been a very busy term already with Youth Council school tour, citizen ceremony, Jeans for Genes Day, Circus Quirkus, Lion's trash and Treasure and NDIS parent information session.

It is currently mid cycle review time for all our staff who have a Performance and Development Plan. The staff's annual goals are reviewed and discussions are held on ways they can achieve these by the end of the year, if they have not already done so.

Next week Joseph and Kerry are attending a Vision Impairment professional development session in Melbourne. On Monday Bronwyn, our visiting teacher for vision and hearing impaired, ran a session for staff on awareness and strategies to use in class.

All teachers are attending a numeracy professional development session at Cobram Primary school next Wednesday.

Joseph has introduced STEAM in to our school as a lunchtime activity. STEAM is an educational approach to learning that uses Science, Technology, Engineering and the Arts and Mathematics to guide student inquiry, dialogue and critical thinking. Students experiment using technology. Joseph is initially teaching this with computer/ipads and Lego. It has been a great success so far.

Our school has registered to be a partner school in Respectful Relationships. We will be working with Cobram Primary and Cobram Secondary College to implement the approach.

Respectful Relationships Education is the holistic approach to school-based, primary prevention of gender-based violence.

It uses the education system as a catalyst for generational and cultural change by engaging schools, as both educational institutions and workplaces to comprehensively address the drivers of gender-based violence and create a future free from such violence.

#### Why teach respectful relationships

Royal Commission into Family Violence:

- Evidence is clear that a contributor to gender-based and family violence is strict adherence to gender roles, and gender stereotyping. The aim of respectful relationships is to change these attitudes in young people, so that as they enter into intimate relationships they are less likely to engage in gender-based or family violence.
- Respectful Relationships as school-based primary prevention has been a strong focus of the Royal Commission into Family Violence.
- Respectful Relationships is part of the Personal and Social Capability of the Victorian Curriculum.

#### **School Attendance**

Each day of school missed makes a difference, with the effect on learning accumulating over time. From an early age, if children are taught that they need to 'show up' for school and make a commitment, this positive mentality brings benefits in adulthood. Have a safe and enjoyable weekend.

Leah Willis Principal

IMPORTANT DIARY DATES		
18 <sup>th</sup> August	Moira Shire Youth Council Mental Health Day @ Cobram Civic	
	Centre	
23 <sup>rd</sup> August	Whole School CBC Book Week Parade	
28th August	Father's Day Breakfast and gift stall	

Student Awards	
29 <sup>th</sup> June	
Respect	Jazmin Clarke and the whole of Sturt class
Safety	Midas Gopalan and Cooper Scott
Try Your Best	Clancy Kennedy
21st July	
Respect	Liam Jeffress and James Carey
Safety	Boston Haimona
Try Your Best	Darci Mayfield and William Mills
Milkshake Uniform Award	Laurie Norgate and Darci Mayfield
28 <sup>th</sup> July	
Respect	Matthew Peters
Safety	Cody Connelly and Dean White
Try Your Best	Hollee Clark and Caitlyn Koopman
Milkshake Uniform Award	Ned Quinane, Jeffrey Tomlin and Paul Murray
4 <sup>th</sup> August	
Respect	Stephen Martin and Mitchell Viney
Safety	Sam Donnelly and Angus Linder-Mason
Try Your Best	Archie Shannon
Milkshake Uniform Award	Dylan Schmager and Keely Thorpe
11 <sup>th</sup> August	
Respect	Anikia Welch and Keely Thorpe
Safety	Taylor Gravener and Charles Tomlin
Try Your Best	Nathan Hendrie
Milkshake Uniform Award	Keely Thorpe and Anikia Welch

# **Parents and Friends**



Hopefully all families will have received our flyer selling pavers for the sensory garden. Could these please be returned by the  $15^{th}$  September?

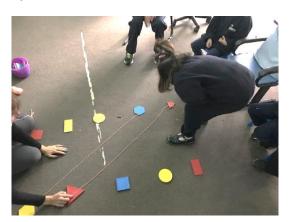


#### **Hovell Room**

In the Hovell Room we have been learning about shapes. We have been singing songs, matching different sized shapes and locating them in our environment. The students were very excited when they found circles in their playground.

We have also been focusing on the language same, different and more. Soon we will also learn about the term 'less'. The students were very quick to use the word 'more' when offered the choice of one lolly or more.

Lisa, Lou and myself were very proud of the students during our trip to Circus Quirkus. They all stayed with the group, listened to instructions, sat beautifully and most importantly laughed and had lots of fun.





## **Hume Room**

This term Hume room has had a fantastic time at Swimming on Wednesday afternoons. Everyone has been able to demonstrate a safe entry and monkeying along the wall to the end of the pool.



This week we went to Circus Quirkus, with Hovel room, in Shepparton. All students demonstrated fantastic school values and a great day was had by everyone, the highlights being the clowns and jugglers.

For Biology Hume room has grown alfalfa, everyone enjoyed watching the seeds grow day by day into little plants, which some people tasted.



#### **Mitchell Room**

Mitchell room has had a great start to Term 3, and possibly the best start yet!

All of our students have been very settled and ready to learn. This term, we are no longer doing bike ed, however, we are we are back to swimming. We have been working on our floats, front/back glides and safe entries/exits.

All of our other programs are continuing and we are seeing excellent progress by all! In cooking, we will be focusing on the following recipes: lasagne, chicken burgers, fried rice, mac and cheese and cheesecake.

In the coming weeks, we have a few fun activities and outings to look forward to, one being camp! This year the Mitchell room are off to Campaspe Downs, in Kyneton, for 4 days, in week 8. We have a very excited class!! Our other fun activities include a visit from the CFA, story time at the local library and a netball tournament.

Keep up the great work Mitchell room!

## **Senior Rooms**





# **Sturt room**

Earlier this term, we were extremely lucky to be asked to host a lunch for an overseas actor, who was visiting our local secondary school. It was a flying visit from Spencer Gilding who entertained the group, both at the table and in an informal chat with students from the senior area and Mitchell room. He talked about his roles in various films as well as his charity, *I Spy* (Communities against bullying) and his kickboxing career. All students helped in the shopping, meal and table preparations and worked together to ensure that our guest had a great lunch. We even had a birthday cake for him as his birthday was the day before. In our English sessions where we have been learning about different text types, we used the visit to write individual recounts of the event to present to the



rest of the class. The students did a remarkable job on the day and we thank the organisers at Cobram Secondary College for giving us the opportunity to have Spencer at our school, as well as Faye and Bree for their guidance in the kitchen.



#### **Moira Shire Youth Council Tour**

Last Tuesday on the 25<sup>th</sup> of July, Gwynne room went to Cobram Anglican Grammar School for a school, Moira Shire Youth Council visit, along with Cobram Secondary students and staff. The students from Cobram Anglican Grammar took us around their school, we had morning tea there then all the schools got on their bus. The next school we visited was our school. We all met up in the multipurpose room, then all of Gwynne room students spilt up into host groups with the guests that included Shire staff and Moira Shire councillor Peter Mansfield and Mayor Gary Cleveland. Then we played flinch on the basketball court, another group stayed in the multipurpose room and did alert with Mitchell room and then we did finger gym in Di's room. After this, the Kool Skools band performed two songs which everyone enjoyed. It was then time to walk back to Cobram Primary where the buses, coach, minibus and our van were parked. We travelled on to Cobram Secondary College where we had the last tour before we had lunch that was a BBQ and it was nice. This day meant all Youth Councillors got to show off their schools and visit places some of us had never been to.



Jazmin Clarke

## **Relay for Life**

## **Trash and Treasure stall**

Last Saturday morning the 29<sup>th</sup> of July, our school Leos Club held a Trash and Treasure stall at the Lions market in Cobram. The volunteers who manned the stall were Matt, Robyn, Charles, Faye, Will and Ebony. The stall was held to raise money for the Relay for Life. All the items were donated from the school community, the sales from the stall were very good where we sold more than half of the items. We raised \$186 on the day. Thanks you everyone who donated items and to families and staff who came to the stall.

**Ebony Lowrie** 



#### **Father's Day Breakfast and Stall**

With the support of the P&F, the VCAL group will be holding a Father's Day breakfast and stall on Monday 28<sup>th</sup> in the MPR kitchen/ Arts room. We are doing this to pay tribute to all Fathers, Pops, Uncles, Carers, and our friends who are great male role models in our lives and the great influence they have on our lives.

Breakfast will be available from 7.00am until 9.15am. Students can come in for brekky with their special guest and will need to be supervised by the guest until 8.30am when the school day begins. Orders can be placed before the day and we will have egg & bacon rolls, hot drinks and juice for sale on the day. Order slips will go home to families in the next week.

Once breakfast is finished class groups will visit the stall and buy whatever they choose for their Father's from the stall. Items will be priced from \$1.00 to \$5.00.



Charles Tomlin

## Office News

# **REMINDER**

## **Parent Opinion Survey 2017**

The school has been advised that there has been a very poor response from the parents of our school to date. Please take the time to complete the survey as it is important for future school planning and improvement strategies.

The survey is being conducted **online by ORIMA Research Pty Ltd** and only takes **15 minutes** to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the fieldwork period from **Monday 7**<sup>th</sup> **August** to **Sunday 27th August**.

All responses to the survey are anonymous.

For further information, please speak to you child's teacher or visit:

http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyparent.aspx

#### **Compass**

At the end of Term 2 parents were able to access mid-year reports using Compass. We hope that those parents who have accessed the reports welcomed the new format. We would like to encourage more families to sign up to use this system. Please contact the office if you have any questions or would like to obtain your family login information.

Here is one parent's thoughts on Compass so far:

"Compass is quick and easy. All the information is easily accessed on your phone-reports, events and absences."



#### **Bus News**

Students from Mitchell, Sturt & Gwynne rooms will be attending the All Abilities Netball Tournament in Wangaratta on Friday 25<sup>th</sup> August. Students will be arriving back at school at approximately 3.30pm and will need to be collected by parents. Those students who travel on our school bus and live in Yarrawonga will be dropped off at their normal bus stops. Could the parents of all other students who travel on our school bus, in these three classes, please collect their child from the school. One of our school vans will transport the younger students home on this day and we will be in touch with approximate times. A normal bus run will occur for the morning run on this day.



Below please find some more information regarding the NDIS for parents.

# Support Coordination and the National Disability Insurance Scheme

#### What is NDIS?

The NDIS is a new way of providing funding, support and services for people with disabilities. It enables people with disabilities to have some choice and control around everyday activities and how they want to live their lives.

# **What is Support Coordination**

NDIS provides funding for Support Coordination to help you put your NDIS plan into action. The Support Coordinator helps you to connect with the supports in your NDIS plan, maintain them and help you to achieve your goals. The Support Coordinator can help you to link with services of your choice; help navigate the disability system and mainstream supports You get to choose your own Support Coordinator

There are 3 levels of Support Coordination

- 1. Support connection
- 2. Coordination of supports
- 3. Specialist support coordination

Your NDIS Planner will help you work out which level of support coordination is most appropriate for you when your NDIS plan is being created.

#### What you can do

Make sure you ask for Support Coordination to be included in your NDIS plan when you have your planning conversation with your NDIS Planner.

Please contact NDIA on 1800 800 110 for further information.

