

Issue 3, May, 2018

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#### **Commitment to Child Safety**

Cobram and District Specialist School is committed to the safety and wellbeing of all students at the school. We are entrusted with the education of the child, in partnership with parents, guardians and caregivers who are the primary educators of their children.

Cobram and District Specialist School implement the Child Safe Standards to ensure the safety and wellbeing of all students at the school and promote an organisational culture that manages the risk of child abuse and neglect.

# **Principal's Report**

It has been a great start to term 2. We welcome four new students, Boe Dougherty, Bentley Garner, Ely Broughton and Courtney Broughton.

The second bus run is working well allowing less travel time for students.

The dental van will be here on Monday 21<sup>st</sup> May. If you would like your child to have a free visit with a dentist please return the form, which was sent home a fortnight ago.

Thanks to the families and students who attended the ANZAC Day march. Shakaya read the commemoration and Ebony and Bella carried the wreath.

Last week the VCAL students enjoyed the Careers Expo at Winton. It allowed them to gain an insight into many career options available when they leave school.

Jacquie is replacing Kerrie in the art room for the next five weeks while Kerrie is on leave. Next Monday, 14<sup>th</sup> May, is a pupil free day. Staff will be at school, updating their CPR and Epilepsy training.



Happy Mother's Day Wishing all our Mums a happy Mother's Day for this Sunday.

Leah Willis Principal

IMPORTANT DIARY DATES		
14 <sup>th</sup> May	Staff CPR update & Epilepsy training – NO SCHOOL FOR	
	STUDENTS	
21 <sup>st</sup> May	Smiles on Site-Dental Van	
24 <sup>th</sup> May	Glasses for Kids testing-Hovell & Hume	
25 <sup>th</sup> May	Shepparton Excursion-Mitchell	
29 <sup>th</sup> May	Cross Country	
11 <sup>th</sup> June	Queens Birthday Public Holiday-NO SCHOOL	
29 <sup>th</sup> June	Last day Term 2	

# Fundraising Group



The Fundraising Sub Committee Cadbury chocolate fundraiser raised a total of \$1300.00.



Raffle tickets will be sent home in the next few weeks for our raffle with prizes including a 2 night stay at Club Mulwala with meal vouchers & an Essenza Spa voucher, Vanity Spa voucher and a gift basket. We would like to thank Club Mulwala, Vanity Day Spa and Paul Ukich Pharmacy for their generous donations.

Cobram & District Specialist School values are Respect, Safety & Try Your Best

Student Awards	
26 <sup>th</sup> March	
Respect	Peter Fitzpatrick
Safety	Liam Jeffress, Ben Hall & Anikia Welch
Try Your Best	Archie Shannon, Gus Ryan, Ebony Lowrie, William Mills, Mitchell
	Viney, Dean White, Charles Tomlin
Milkshake Uniform Award	Tearna Allcroft, Lliam Hall
Principal's Award Term 1	Bella Brown-Singh, Dylan Schmager, Xavier North, Nathan Hendrie,
	Shakaya Graham
23 <sup>rd</sup> April	
Respect	Clancy Kennedy
Safety	Laurie Norgate & Ebony Lowrie
Try Your Best	Tearna Allcroft
Milkshake Uniform Award	Nick Harbrow & Taylor Gravener
30 <sup>th</sup> April	
Respect	Mia Giddings & Ben Hall
Safety	Matthew Peters
Try Your Best	Scott Johnson, Shakaya Graham & Charles Tomlin
Milkshake Uniform Award	Mitchell Viney & Tori Hehir
7 <sup>th</sup> May	
Respect	Gus Ryan & Courtney Broughton
Safety	Dylan Schmager, Rivvah Dean & Sam Donnelly
Try Your Best	Boe Dougherty
Milkshake Uniform Award	Hayley Hendrie & Peter Fitzpatrick

### **Hovell Room**



We have been lucky to welcome two new students to our class, Bentley who loves artwork and Boe who always welcomes us with a big friendly smile. The students are excited to have two new friends and we all look forward to getting to know each other better.

As always we are working hard, maths is a little challenging at the moment, as we have started addition, learning to add more on request and then joining them together to count how many we have. We will keep practising this skill. We have been reading lots of stories

and then researched them on the internet to work out if scenes in the story are real or pretend. After many images of sheep we realised that green sheep are not real, they are pretend.



# **Hume Room**

Last week, we welcomed Ely to our class. He has moved here from Melbourne. On Monday, our sensory activities session went bush as we went to Thompsons Beach to participate in The Play Project's sensory play session. Thanks to Kaitlyn, our Occupational Therapist, for our involvement in this program and to Molly, who was our guide, as we went on a sensory walk. Students were given the opportunity to explore the bush surrounds for sounds and smells, as well as having to collect items along the way. Co-operation and teamwork were



needed to build a pretend fire with students doing an amazing job at gathering the wood for this task. We tried to spot a koala but didn't have any luck.

# **Mitchell Room**



Mitchell room has had an enjoyable start to the term. We have continued following our daily program, with the addition of Bike Ed. So far the students have loved the sessions that Kerry, Helen and Lisa have been running. We have many confident riders in our class! In cooking this term, we have made tuna pasta bake and chicken curry. Literacy groups have been a huge success, with all the students excelling at their levels.

Keely, Hayley and Caitlyn have been attending RDA fortnightly, becoming very familiar and confident with the horses!

Finally, we have a farewell excursion for Hannah, before she starts her maternity leave. We are heading to Shepparton on the 25<sup>th</sup> May, to spend time at Aquamoves and to have lunch at Pizza Hut.

# **Senior Rooms**





#### **Sturt Room**

Sturt room is setting up a vegetable garden. We planted broccoli, lettuce, spinach, beetroot, radish and parsley. There is a worm farm, we bolted it together and soaked the coconut compost for the worms to live in. We still need worms and to spread the mulch for compost. We want to have lunch in the garden and eat the vegetables we have growing in the garden.

By Cody and Scott, Sturt Room



## Gwynne Room Moira Shire Youth Council



Tuesday 1<sup>st</sup> of May Shakaya, Ebony, Matt H and Charles went to youth council at the Civic Centre in Cobram. When we got there we had morning tea, we then had an icebreaker activity where the aim was to learn as many names as possible in the group. The main part of the day was on leadership and public speaking. On learning about leadership, we talked about the skills you need to be a great leader such as listening, talking, clear voice and teamwork. We also learnt about public speaking. We had Subway for lunch and some cookies. We talked about town issues and youth events like Kool Skools.

# **Winton Hands on Trade Expo**



On Thursday, May 3<sup>rd</sup> the VCAL group headed to Winton Raceway, near Benalla, for the 'Hands on Trade Careers Expo'. In recent years local North East regional employers believed school aged kids and school leavers have not been getting the valuable hands on experience to become successful trades people in their local communities. This has been seen as partly because they lacked the knowledge of what trades were out there as possible careers and partly because they didn't have the opportunity to investigate a trade career in North East Victoria.

By the age of 16 years students at our school are expected to begin the preparations for investigating work experience options for themselves. Work place experiences need to be designed to be more engaging to individual students and more females and people with a disability need be encouraged to become apprentices.

The expo aimed to deliver real world experiences and discussions about possible careers for our students from employers and similar aged peers who have taken on a trade career or at the very least completed work experience in a hands on trade employment area. The organisers succeeded in delivering their promise, our VCAL group had a very enjoyable and hands on day out. On the way back from Benalla the group had a whistle stop tour of the local silo art locations and a quick look around Benalla at the wonderful wall art that was created in last summer's Wall Art Festival.

## **Office News**

The following table contains exclusion timeframes for a couple of common complaints amongst school students. It is important that students who are unwell stay at home to recover and thus limit the spread of infections.

Conjunctivitis	Until discharge from eyes has ceased
<u>Diarrhoea/Vomiting</u>	Until 24 hours after last loose bowel motion or vomit
Impetigo (school sores)	Until sores have fully healed. The child may be allowed to return provided that appropriate treatment has taken place for at least 24 hours and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with a watertight dressing
Colds/Flu	Students with a high temperature and a yellow/green discharge from their nose should be kept home

### **Around the School**



# **Victorian Premiers' Reading Challenge**

The Victorian Premiers' Reading Challenge is now open and Cobram and District Specialist School is excited to be participating, once again.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 7 September 2018.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

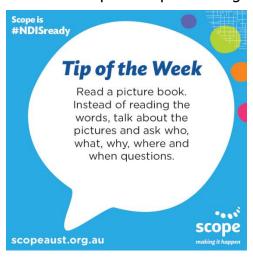
All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: <a href="https://www.education.vic.gov.au/prc">www.education.vic.gov.au/prc</a>



In the Scope speech pathology program this year, I have been working with teaching staff in the Mitchell, Hume and Hovell rooms to improve students' phonological awareness skills (pre-reading skills, knowing letters and sounds), to make sounds correctly (e.g., the 's' sound in 'sock'), to understand and use more language; and using appropriate social language with other people (e.g., using the correct tone when talking, making eye contact). We have also been focusing on using other communication supports to improve students' communication skills; including key word sign and a range of visuals.

Below are some general tips to use with your children to help develop their language further





Should you have any questions or require further information please do not hesitate to contact me on the below details.

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# **Community News**

