

Commitment to Child Safety

Cobram and District Specialist School is committed to the safety and wellbeing of all students at the school.

We are entrusted with the education of the child, in partnership with parents, guardians and caregivers who are the primary educators of their children.

Cobram and District Specialist School implement the Child Safe Standards to ensure the safety and wellbeing of all students at the school and promote an organisational culture that manages the risk of child abuse and neglect.

Principal's Report

The term has started off well. We have a few new faces around. Welcome to Joel Whinray who is working in Sturt room each Tuesday. Joel is a landscape gardener and brings valuable skills to our Independent Living Skill's Program.

The Annual Report to the School Community has been endorsed. A copy will be posted on our school's website for you to view.

This Wednesday to Friday, Robyn and I are attending a Special School's conference in Lorne titled "Me, Myself and the World: Empowering Student Agency."

Friday 24th Lisa, Robyn, Di and I will be attending a workshop with internationally renowned Sir John Jones. The forum will focus on the theme: 'The Magic-Weaving Business – finding the heart and soul of teaching and learning.'

Friday 31st is a student free 'Curriculum Day'. Staff will be working on developing unit plans.

Enjoy your weekend.

Leah Willis
Principal



Principals Award Winners Term 1-these students enjoyed sharing lunch with Leah and Faye at Rich Glen Estate - Charles Tomlin, Cassius-Clay Gordon, Joel Wellington, Sam Donnelly, Clancy Kennedy.

IMPORTANT DIARY DATES	
Wednesday 22 nd -Friday 24 th May	Camp Jungai - Gwynne & Mitchell Room
Monday 27 th May	Cadbury fundraiser money due
Friday 31 st May	NO SCHOOL – STAFF PD
Monday 10 th June	NO SCHOOL - Public Holiday
Monday 17 th June	School Council 4.30pm
Friday 28 th June	Last day of term



Student Awards

29th April	
Respect	<i>Ella Stephens, Mia Giddings, Chris Harbrow, Joel Wellington, Stephen Martin & Nick Harbrow</i>
Try Your Best	<i>Ayjah Nathan, Dean Wellington & Alex Beurs</i>
Milkshake Uniform Award	<i>Taylor Gravener & Garry Gill</i>
6th May	
Respect	<i>Hollie Clarke</i>
Safety	<i>Dean Cabading, Dean Wellington & Jack Jenvey-Burke</i>
Try Your Best	<i>Kane Pierce, Angus Linder-Mason & Ebony Lowrie</i>
Milkshake Uniform Award	<i>Nick Harbrow & Mitchell Viney</i>
13th May	
Respect	<i>Chris Harbrow & Shanelle Wellington</i>
Safety	<i>Bella Brown-Singh, Clancy Kennedy & Lliam Hall</i>
Try Your Best	<i>Garry Gill</i>
Milkshake Uniform Award	<i>Garry Gill & Charles Tomlin</i>

Office News



If you would like to receive your newsletter by email rather than a print out please advise the school via our email

cobram.sds@edumail.vic.gov.au

This is particularly relevant to all our new families.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

Please contact the office if you require a form to complete, we will also need to take a copy of your concession card.



Lunch Orders

Thanks to a very generous supply of food items from Cobram Foodbank, next Thursday's lunch order will be **FREE**. Students have the choice of broccoli or bolognese pasta, please have orders in by Tuesday 21st May



Fundraising Sub Committee



Thank you to all families who have taken a box of Cadbury Fundraising chocolates. If we sell all 60 boxes we will make a profit of \$1800. If you would like another box we kindly ask that a parent contact the office. Money is due back on 27th May.



Our Mother's Day stall raised \$210, we hope all our mums enjoyed their gifts. Thank you to Felicity North for all her organising and to Lisa Brown (Sami's mum) for assisting with sales over the two days.

Hovell Room



What a wonderful start to Term 2 in the Hovell Room. The children have enjoyed the book "Who Sank the Boat" by Pamela Allen during our shared reading sessions. They have incorporated it in their PBS lessons by learning to share and work together. In Art, they have made their own house, pier and boat based on the book, and they have been enjoying using these props to role play. They

have worked well together and are enjoying sharing their own ending to the story with other students, as well as listening and taking turns to listen to each other speak and role play.

In literacy, the Hovell Room have been practising the letters they have learned all year. These letters are "m, s, f, a, p and e" and with the use of cued articulation and working from the "Milo the Monkey" program, their formation of the letter and the sound is improving with each day. Most of the students are taking home readers, and then reading every morning when they come in. Hopefully they are reading at home too. The students are enjoying reading to the staff in the morning.

A great start to Term 2.



Hume Room

As our Inquiry topic this term is on Geography, students are studying some Dreamtime stories and how they are the Aboriginal understanding of the world and it's creation. We have read the Rainbow Serpent and are currently looking at Tiddalick the Frog. In these sessions, we have looked at the land that has been transformed, the sequence of each story, as well as, making an animal from each one that we study. In Art, we have started learning about Dot Painting- what it means and why they are so important to the Aboriginal culture, as well as, having a go at a dot painting.



Gwynne Room

With the creation of Gwynne Room in Term 2, all students have settled in really well to their new class. They have adapted well to new routines and working with different staff. Well done to all the students. Helen, Lisa W and myself (Joanne) are all looking forward to getting to know all students throughout the remainder of the year. We welcome Joel into our room who is new to our school and joins us every Monday, Tuesday and Wednesday.

Bike riding has commenced in Term 2 for Gwynne Room.

On our first two outings all of our riders have shown great individual skills and we have been able to ride to the showgrounds and work on refreshing our safety skills while riding out in the community.

We are all very excited to be heading off to camp next week. Stay tuned for a camp update in the next newsletter.



Mitchell Room

Sensory Garden



Continuing on from last term, Mitchell Room and invited Gwynne Room students continue to create the sensory garden. Once the layout had been created, work was under way to purchase the waterproof MDF which made the top layer of the pallet seating area. Lettuces, flowers and a variety of herbs have been planted and fertilized ready for the next stage. Luckily we found a couple of potted ferns which had not been planted and we will encourage their growth to create a little screening.



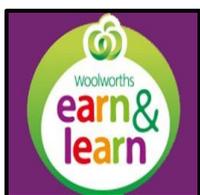
Learning to sew



Whilst the gardening team continue on with their hard work, the rest of Mitchell Room students are taking part on other projects. Jo and Helen from Gwynne Room are working with students on art projects. This week the students made loom band bracelets for each other (courtesy of Ben Hall). In the Mitchell Room students are still enjoying learning to sew by hand using aida material, wool and darning needles. This therapeutic activity has enabled students to be relaxed and chat with each other on all sorts of topics, which is great to see!

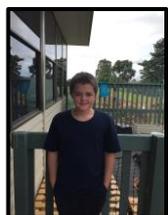


Earn & Learn



Mitchell Room students have offered to complete the task of sticking on all the Earn & Learn stickers on each sheet. Some have found the task not as easy as it looks. However, everyone has been trying their best to complete such a rewarding task during lunchtimes because they are extremely excited to be gaining some goodies from the many generous donors who think of our school when shopping at Woolies. We thank you immensely!

And lastly, a special welcome to Alex and Kane



Mitchell Room has two new additions to the class and it has been great getting to know both Alex from Strathmerton and Kane from Cobram. We hope you enjoy your time at CDSS as much as we do. Welcome!





Sturt Room

SPEC – In SPEC, we have just finished learning about different ways to cook foods like eggs and potato. We made scrambled and fried eggs and mashed potato and potato wedges. Now we are learning about how to pack for the beach.

Gardening – In the Sturt room, we have been working to clean up our school gardens. We have welcomed a new staff member Joel to be a part of our gardening program. We do activities like landscaping, we move the pots to different spots around the school.

Yarrowonga Masons – thank you to the Yarrowonga Masons for giving us some new Lego for the STEM classes. We use them to build robots and race each other, and we learn about design and how to make the car go faster.



Bike Ed - We go to Quinn Island and to the showgrounds for our Bike Ed. We have fun riding on the bikes we ride to Barooga and we learn about road safety and dangerous situations and the signals like stop right and left. We wear safety gear like a helmet and hi-visibility jackets, Terry and Kerry takes us bike riding.

Social skills – In social skills we are playing should I or shouldn't I. It's a social behaviour game that have a number scale between 1 and 5. 5 is a bad number and 1 is good number. It has social skills and situations that we have to rate.

By Laurie and Benton

VCAL

Hands on Career Expo

Wodonga TAFE once again exhibited at the Hands On Trades Career Expo at Winton Motor Raceway with a whole host of awesome activities to try our hand at! There was the chance to change a tyre with Motorsports Training Australia, after which you could check out their Formula Ford and Supercar! Challenge yourself with a three plate carry or pop-up event styling session, or we could even test our physical self with a go at their fitness circuit used by AFL recruiters!



Most of us liked chatting with the Agriculture staff and meeting the livestock. Some joined the fun with some of the Early Childhood Education and Care team for a chat and once we were done with all of that, unwind by indulging in a relaxing massage from the Massage Therapy and Remedial Massage students! It was a huge day.

Best bits of the day were the Robotics activities, Hair and Beauty stand as well as the Army hotrods. It was worth the drive to Winton.

VCAL Group



Youth Council Term 2



Ebony, Shaykaya, Charles and Nicholas attended their second Moira Shire Youth Council event for 2019 last week. It was a busy day with leadership workshops and a great guest speaker. Lunch was yummy pizza and the whole day was a success. Next term Youth Council will have another topic of focus and it will be in another town in the Shire. New name badges were given out on the day and planning for presentations later in the year was started.

Moira Shire Youth Councilors

Around the School



World Day for Cultural Diversity

Three-quarters of the world's major conflicts have a cultural dimension. Bridging the gap between cultures is **urgent** and **necessary** for peace, stability and development. May 21 has been declared the World Day for Cultural Diversity for Dialogue and Development. The day provides us with an opportunity to deepen our understanding of the values of cultural diversity.

Our school will celebrate Cultural Diversity on Thursday 30th May. On this day, students will have the opportunity to learn about the different cultures in our school community, through selected activities, that will be provided by some of our families. At the end of the day, we will come together so that each class can share what they have learnt about the cultures. We thank these families for allowing us to share in their cultural experiences.



Tempo Tricycles will be visiting our school tomorrow, Tuesday 21st May with information on tricycles and scooters especially designed for people with a disability. If there are any parents interested they will be at the school at 1.00pm to pass on information. Please visit <https://www.tempotricycle.com/> for more information.

