

Commitment to Child Safety

Cobram and District Specialist School is committed to the safety and wellbeing of all students at the school.

We are entrusted with the education of the child, in partnership with parents, guardians and caregivers who are the primary educators of their children.

Cobram and District Specialist School implement the Child Safe Standards to ensure the safety and wellbeing of all students at the school and promote an organisational culture that manages the risk of child abuse and neglect.

Principal's Report

The term is drawing to an end. School breaks up on Friday 28th June at 3pm. Students can wear casual clothes to school on this day.

We are excited to have received a grant from the Cassandra Gantner foundation to finish our sensory garden area. This will hopefully, be completed in the holidays.

Thanks to the teachers for assessing and reporting on each student's progress for the semester. You can access your child's report on Compass. We would appreciate you taking time to read the report and celebrating your child's achievements with them.

It was great to see the students participating in our annual cross-country. Well done to the PE group for organising a successful run. Thanks to the parents who volunteered on the day.

Thursday 27th June we are taking 28 students to an Inclusive Soccer carnival in Wangaratta.

Today Adam took the students for training and teams were decided. We look forward to a fun day.

Have a safe and enjoyable holiday.

Leah Willis

Principal

IMPORTANT DIARY DATES

Monday 24 th June	Buddy Assembly
Thursday 27 th June	All Abilities Soccer Carnival, Shepparton
Friday 28 th June	Last day of Term 2
Monday 15 th July	First day Term 3
Monday 22 nd July	Parent Opinion Survey opens online
Monday 22 nd July	SSG appointments 3.15pm-4.15pm
Tuesday 23 rd July	SSG appointments 3.15pm-4.15pm
Wednesday 24 th July	Circus Quirkus, Shepparton

Office News



We will be placing a student uniform order next Wednesday. Please contact the office to place an order or complete the attached order form.

Compass

Don't forget that Semester 1 reports will be available on Compass from Monday, 24th June. Parents are also able to use Compass to book in their SSG appointment for either 22nd or 23rd July.

Just a reminder that parents are required to either contact the school or input student absences directly onto Compass when their child is away.

If you require your Compass login please contact the school.

Student Awards

20th May	
Safety	<i>Lliam Hall, Laurie Norgate & VCAL group</i>
Respect	<i>Mortada Fat-Hy & Taylor Gravener</i>
Try Your Best	<i>Boe Dougherty</i>
Milkshake Uniform Award	<i>Matt Nieuwenhout & Shakaya Graham</i>
27th May	
Respect	<i>Matthew Peters</i>
Safety	<i>Ella Stephens</i>
Try Your Best	<i>Joel, Sam, Mia, Midas, Caleb, Jack, Seth, Dylan, Tearnal Allcroft, Angus Linder-Mason & Charles Tomlin</i>
Milkshake Uniform Award	<i>Caleb Griffin & Sam Donnelly</i>
3rd June	
Respect	<i>Sam Donnelly, Caitlyn Koopman & Nick Harbrow</i>
Safety	<i>Liam Jeffress</i>
Try Your Best	<i>Dean Cabading</i>
Milkshake Uniform Award	<i>Clancy Kennedy</i>
17th June	
Respect, Safety & Try Your Best	<i>Mitchell Room</i>
Safety	<i>Blake Fitzpatrick & Ebony Lowrie</i>
Try Your Best	<i>Archie Shannon, Ned Quinane & Midas Gopalan</i>
Milkshake Uniform Award	<i>Boe Dougherty & Kane Pierce</i>

Fundraising Sub Committee



Thank you to all families who have sold chocolates as part of our Cadbury Fundraiser. We are still adding up money but to date we have raised \$1105.65, thanks everyone.

Hovell Room

Nearly half of our school year is gone and we are still so busy learning. All the students are keen to learn and interested in all aspects of our school day. One of our curriculum areas this term has been Geography. Within this subject, we have visited many places in the school and within our community. We talk about how we get there and what we do once we arrive. Many of the students are able to locate different places within the school on their own. We are aware of how we can behave differently in various locations, such as, we need to read quietly in the library and at the stadium we can run and use louder voices.



Also as part of this subject, we have looked at the Koori culture, in particular the local tribe, 'Yorta-Yorta'. We have participated in aboriginal dances, played aboriginal instruments, performed a warming ceremony and read a dreamtime story about a turtle and a tortoise.



Cobram & District Specialist School values are Respect, Safety & Try Your Best



Hume Room



Hume room students have really enjoyed this term's Inquiry theme and have been keen learners of Koori culture. We started dot paintings and over the term have learnt the meaning of them, as well as, studied books by Australian artist and illustrator, Bronwyn Bancroft, and an original painting of artist Beryl Robertson. Our own dot paintings were started at the start of the term, and were worked on in stages, as students

gained a better understanding about the skills needed and the symbols used, and how they could be incorporated into their own stories. Our finished creations are on display in front of the Art Room, and the class will be entering some art work in the Moira Shire's NAIDOC Week school activity, as a result of their enthusiasm and effort, this term.



In our Writer's Workshop sessions, students have been writing about the Cultural Diversity Day. Over the past few weeks, they have followed a process of gathering their information and then looking at specific parts of their writing to work on, in order to, make them ready for publication. In an amazing session yesterday, students finished writing their new sentences, typed them up and shared them with the rest of the class. Thanks to Robyn who helped run the session and get us finished so we could share part of our writing below:

Ayjah- I cooked delicious pancakes.

Hollee- I cooked yummy pancakes.

Dean- I did painting. It was fun. It was a happy day.

Clancy- I ate delicious pancakes.

Boe- I made delicious pancakes.

Boston- I got to sing colours and numbers with mum.

Liam- I did the POI and had fun dancing.

Matthew- I cooked delicious pancakes.

Bella- I made yummy pancakes.

Gwynne Room

The highlight for Gwynne room this term was definitely going on camp. On Wednesday the 22nd May, Gwynne and Mitchell rooms went for a long drive to Camp Jungai, which is near Alexandra.

When we arrived at camp, we met the camp staff whose names were Jack, Carmen and Chris. Jack and Carmen were our activity group leaders during our stay.

The first activity we did was play games with Carmen to get to know each other. For dinner we had roast chicken and vegies, it was delicious, jelly for desert!

On Thursday, we did canoeing and orienteering. The canoeing was great fun. For dinner that night we had lasagne and mousse for desert.

At night some of the kids went down to the camp fire with Jack, Carmen, Lisa, Helen and Jo. They had a lot of fun listening to Jack tell stories. We had lots of fun at camp.



The students have really enjoyed cooking and making some yummy food. This week they made mini muffin pizzas and got to choose what ingredients to put on their pizza.



Mitchell Room Mayhem T2 - 2019

At the end of May Mitchell Room students went on a three day camp to Camp Jungai in Rubicon. Every day was filled with fun and interesting activities to introduce and develop basic bush skills. Activities included canoeing, low ropes, wattleseed grinding using a pestle and mortar, environmental research in the lake and a team building exercise. Everyone had a go and were really pleased with themselves once they achieved it. On the first night some students went and sat by a nice warm bonfire. Then on the second night there was a night walk and a story telling session. All of the instructors were very friendly and Jack and Carmen were a great asset to Camp Jungai as instructors. No question was too silly and no activity was too hard because they made the time that they shared with us an enjoyable experience.



Senior Rooms



Sturt Room

Our SPEC students have been working hard on developing their sentence writing skills, well done to Caitlyn, Angus and Stephen

I did fast running at the cross country, it was fun.

I helped count the money for the lunch orders.

By Caitlyn

I like making date scones, I am good at rubbing in the butter.

Caitlyn, Stephen and I did a great job building our Lego tractor that pulled some blocks.

By Angus

We put some worms into the garden before we planted silverbeet, carrots and cabbage.

By Stephen



VCAL

Kool Skools



On July 1st the school Kool Skools band will be in the recording studio in Collingwood laying down their track for the 2019 Moira Shire Kool Skools. Ebony, Charles, Shanelle and Matthew will travel down to Melbourne with Matthew and Robyn Hicks and stay overnight in the CBD before attending the studio for the group's cd booklet insert photoshoot and track recording. Students have been practicing solidly for two terms and are excited to be able to experience the professional studio setting. Thanks to the school fundraising committee, Moira Shire and Studio 52 staff for making this experience possible.

Alannah and Madeline Foundation



During term two the VCAL group have been working with their junior buddies as part of the Alannah and Madeline Foundation Better Buddies program.

Each Monday the students get together in the Hovell room to participate in play activities and have visited the playground at Cobram Primary School for outdoor play. The experience of developing a connection with older students here at school serves to ease the transition of younger students into full time schooling.



This coming Monday our regular assembly will be extended to include a Better Buddies presentation where all junior buddies will be presented to the school by their senior friends. Parents, carers and family of the junior buddies are welcome to come in and join us in celebrating the great work the students have been doing.

Community News



You are invited to a Community Discussion

How can we improve our children's health and wellbeing through physical activity and healthy eating?

A project by Cobram District Health and Deakin University.

We would like your help to tackle the future head on - join this community led approach to a complex issue.

Cobram Uniting Church Hall
10 Hay Avenue, Cobram
Thursday 25th July
9.30am - 12.30pm
Morning Tea provided.

RSVP:
andrea.mccoll@cobramdistricthealth.org.au
ph: 58710970



'Grandparents Doing It Tough'

A Monthly Support Group for Grandparents Raising Grandchildren & Grandparents Seeking Access to Grandchildren as a result of:

- Family Law Court Decisions
- Separation / Divorce
- Drug or Alcohol Addiction
- Illness / Disability
- Death / Suicide
- Mental Health

Meetings held 3rd Friday of each month 10.00am - 12:00pm
Barooga Library, 4 Golf Course Road, Barooga

Grandparents face many challenges when confronted with the unexpected responsibility of caring for young children or teenagers

Including:

- Loss of independence, and retirement plans
- Emotional and psychological issues
- Behavioural problems / lack of behavioural strategies
- Challenges with setting boundaries or establishing routines
- Social isolation
- Dealing with courts and the legal system
- Increased stress & financial hardship
- Decreased energy
- Child development issues
- Grief and loss
- Dealing with schools and advocating for children
- Holiday care activities / respite care
- Accessing community resources, especially for young people with disabilities



The Grandparents Group offers you:

- Understanding
- Friendship
- Shared experiences & knowledge
- Social activities
- Parenting strategies
- Support & advocacy
- Education
- Guest speakers

'Grandparents Doing It Tough' is proudly supported by Centacare SW NSW



For further information please contact: Tammy on 0429 129 613
Email: caulfield@centacaresw.nsw.gov.au

July 2019 Holiday Programs



Frog & Croc Puppets

Ages 5+

They look great and are so easy to make.

Numurkah Library
Wed 3 July, 2:00pm



Lego Lego Lego!

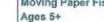
Ages 6+

Bookings essential.

Love Lego? So do we!

Come along and try out our Lego building challenges.

Cobram Library
Thurs 11 July, 10:30am



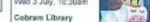
3D Unicorns & Ladybugs

Ages 5+

With a little bit of folding and creativity we can transform these flat pieces of paper into 3 dimensional creatures.

Yarrowonga Library
Wed 3 July, 10:30am

Cobram Library
Thurs 4 July, 10:30am



Pipe Cleaner Ninjas

Ages 6+

Twist, bend and thread to make these super flexible ninjas.

Numurkah Library
Thurs 11 July, 10:30am



Moving Paper Fish

Ages 5+

Come along and learn how to make this fantastic moving fish!

Nathalia Library
Wed 3 July, 10:30am

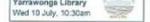


Wildlife Puppet Show

Ages 5 - 12 years

Join Lorella. Mo and a special guest from Moah's Ark Wildlife Shelter in Yarrowonga for this wildlife puppet show.

Yarrowonga Library
Wed 10 July, 10:30am



Craft on Tap

Available throughout the school holidays...

Parents or carers need to accompany children under 10 years as these are not supervised programs.

Rainbow Serpent

Help your library create a very, very long serpent. Colour, add patterns, cut out and add your snake body to your library's rainbow serpent.

Cobram Library
Nathalia Library
Numurkah Library

NAIDOC Week

Colouring Pages

Available to colour or take home any time during open hours at your local GV Library.



For bookings or more info ring 1300 374 765
or email gvrvc@gvrvc.vic.gov.au

1300 374 765

gvlibraries.com.au



Libraries
Change Lives



Around the School

Cultural Diversity Day

Last month, we celebrated Cultural Diversity Day and learnt about some of the cultures that are in our school. We were very lucky to have some families share their cultural experiences with us and would like to thank the following families for their assistance in providing information and activities on the day: Wena, Ashleigh, Alice and Grace (Ayjah's family); Naomi (Boston's mum); Amritpal (Gary's mum); Noemi (Dean C's mum) and Noreen (Joe's mum). During the morning session, all students were divided into six groups and participated in activity rotations. The different sessions were: Maori POI dance; Maori Language (colours and numbers); Indian cooking; Philippines culture; Dutch pancakes; Koori painting. After lunch, the whole school attended a session run by Jason Kelly (Koori Engagement Support Officer) where he told us the story of Mungo Man, as well as, showed some artefacts that were over 40, 000 years old.



PBS

Cobram District and Specialist school follows the Positive Behavior Support approach, PBS. This is a whole school approach to creating an environment, which encourages effective learning through the development of a positive, calm and welcoming atmosphere. We encourage positive feedback to students often and endeavour to teach students how to behave appropriately. We recognise that learning social skills and socially acceptable behaviours is a process, which everybody moves through at a different pace. Learning appropriate social skills is seen in the same light as learning how to read or complete maths.

"If a child doesn't know how to read, *we teach*"
"If a child doesn't know how to swim, *we teach*"
"If a child doesn't know how to multiply, *we teach*"
"If a child doesn't know how to drive, *we teach*"
"If a child doesn't know to behave, *we teach? We punish?*"

"Why can't we finish the last sentence as automatically as we do the others?"

Our PBS Team has been working hard to update our school 'Behaviour Matrix'. Our Behaviour Matrix defines school wide expectations in all settings. Our matrix shows us how to behave and be proactive. Lessons are taught weekly in class to allow students to experience success. Attached is a copy of our Matrix. Please feel free to offer any feedback or thoughts to Leah.



School Values and Expected Behaviours CSDS

	All Settings	Classrooms	Walkways	Outside Space	Community	Bus/Van	Toilet	Office	Assembly	Transition between schools
Respect 	Follow instruction Use your manners Accept diversity Wear Uniform Help/include others Use respectful language Take care of school property	Take turns to speak Give personal space	Use quiet voices during class time Walk on the footpath	Use equipment appropriately Take turns/wait your turn Pack equipment away after use Share and include others	Use equipment safely Follow venue rules	Wait your turn Give others personal space Use quiet voices	Shut the door Flush the toilet Respect others privacy Inside voice Clean up after use Use the allocated toilet	Wait your turn Wait calmly Enter and exit quietly Knock before entering	Enter and exit quietly Show appreciation by clapping	Move quietly Wait for others to move pass
Safety 	Use equipment for intended use Put rubbish in the bins Leave entry and exit doors and gate points clear Keep your work area tidy Give others personal space Keep body parts to yourself Report if someone is hurt or could be hurt	Sit down when eating Walk when inside Eat your own food	Use walking feet Look where you are going Hands to yourself	Be SunSmart Keep body parts to yourself Stay inside the fences Line up when the bell goes	Stay with your group Cross the road safely Stay on footpaths and tracks	Stay on your seat Keep windows shut Wear seat belts Unload from the front Let the driver concentrate	Wash your hands with soap and water Use the toilet properly Walking feet	Wait at the front of the desk	Remain seated	Follow walkways expectations Look for cars and buses Stay with the group
Try Your Best 	Ask questions Have a go Be where I am supposed to be	Keep trying & practising Be organised	Make room for others when using paths Use walkways safely and encourage others to do so	Play in the correct area Try your best to resolve problems Have a go Encourage one another	Join in activities Include others	Make good choices Use your manners Stay in your allocated seat	Return to class when finished Try to use the toilet before or after lessons	Use your manners Return notices promptly	Listen attentively Answer questions Wait your turn	Move directly to the designated area



2019 Student Uniform Order

Name:.....

Item	Size (Please Circle) Children Sizes	Adult Sizes	Price Per Item	Qty.	Total Cost
Logo Items					
Short Sleeve Polo	4 6 8 10 12 14 16	S M L XL 1XL 2XL 3XL 4XL 5XL 6XL	\$20.00		
Long Sleeve Polo	4 6 8 10 12 14 16	S M L XL 1XL 2XL 3XL 4XL 5XL 6XL	\$22.00		
Polar Fleece Half Zip	4 6 8 10 12 14 16	S M L XL 1XL 2XL	\$28.50		
Polar Fleece Vest	4 6 8 10 12 14 16	S M L XL 1XL 2XL	\$25.00		
Dry Jacket	4 6 8 10 12 14 16		\$48.50		
Dry Jacket Adults		S M L XL 1XL 2XL 3XL	\$52.50		
Sports Polo Kids Sizes	4 6 8 10 12 14		\$25.00		
Sports Polo Adult Sizes		S M L XL 1XL 2XL 3XL 4XL 5XL	\$26.50		
Plain Items					
Boys Shorts	2 4 6 8 10 12 14 16		\$20.00		
Adult Shorts		S M L XL 1XL 2XL	\$22.00		
Boys Double Knee Pants	2 4 6 8 10 12 14 16		\$25.00		
Adults Double Knee Pants B585CP		S M L XL 1XL 2XL	\$35.00		
Unisex Fleecy Track Pants	2 4 6 8 10 12 14 16	S M L XL 1XL 2XL	\$22.00		
Skorts	2 4 6 8 10 12 14 16		\$20.00		
PSW Boot Leg Girls Pants	4 6 8 10 12 14 16	12L 14L	\$30.00		
Hats					
Broad Brimmed	XS S M L XL		\$14.50		
Bucket Hat	XS S M L XL		\$12.50		
Beanie	One size fits all		\$12.00		
Senior Students Only					
Hoodie	12 14 16	S M L 2XL 3XL 5XL	\$34.00		
					TOTAL

* Payments can be made via direct deposit to;

BSB: 063554

Account Number: 10185506

Account Name: Cobram Special School *Please use Surname as Reference Code

Cobram & District Specialist School values are Respect, Safety & Try Your Best

