



# DISCIPLINE

## POLICY

### **Rationale:**

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

### **Aims:**

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

### **Implementation:**

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon Positive Behavioural Support (PBS), which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Our Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- All students will develop individual learning plans that include behavioural goals. Student individual academic reports will include details regarding student behavioural achievement.
- Peer mediation and peer counselling will be key strategies employed to guide and develop positive behaviour.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will appropriately recognised through the schools PBS program.
- An up-to-date database of student behaviour will be maintained.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.

- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- At no stage is corporal punishment acceptable consequence, refer to the Student Engagement Policy.

**Evaluation:**

This policy will be reviewed annually as part of the school's three-year review cycle.

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|---------------------------------|-------------|
| <b>Signed</b>                   |             |
| <b>School Council President</b> | <b>Date</b> |
| <b>Bob Bextream</b>             |             |
| <b>Principal</b>                | <b>Date</b> |
| <b>Leah Willis</b>              |             |

This policy was last ratified by School Council in...

**15/08/2016**